



School Improvement Service

Wellbeing and Learning

Introduction

Promoting the wellbeing and learning of all learners is our core purpose. Our team works in partnership with schools and educational settings to promote high quality inclusive provision that meets statutory and non-statutory duties, and through which all children and young people can:

- Make excellent progress and achieve their goals
- Feel safe and know how to keep themselves safe
- Have a voice which is listened to and contributes to school improvement
- Be supported to make successful transitions, including career progression
- Feel valued and be comfortable with difference and diversity
- Benefit from a high quality, broad and balanced curriculum that includes strong spiritual, moral, social and cultural provision and the promotion of British Values

Service benefits

Confidence that you are working with a flexible, up to date and knowledgeable team of professionals who have extensive experience of partnership and collaborative working and regularly receive excellent feedback from training and consultancy.

We have national recognition for aspects of our work and we deliver national training programmes including:

- National CPD Programme for Personal Social Health Education (accredited through Roehampton University)
- Raising Awareness of Prevent (WRAP): Home Office
- Emotional First Aid (Solent NHS Trust)

Promoting wellbeing and learning for all

Key features

We offer an extensive programme of training, networks, bespoke consultancy, reviews and guidance for Governors, Senior Leaders, Teachers and support staff, which includes:

- Inclusion, Raising Achievement/Closing the Gap, Pupil Premium, Achievement Unlocked, Metacognition
- Equalities, Student Voice, Religious Education and Collective Worship
- Spiritual, Moral, Social and Cultural provision and British Values
- Careers Guidance
- Personal, Social, Health and Citizenship Education
- Safeguarding (Online Safety, Relationships and Sex Education, Substance Misuse, Child Sexual Exploitation)
- National Prevent Strategy (Radicalisation and Extremism)
- Emotional Health and Wellbeing – including resilience, anxiety management and Emotional First Aid
- Challenging homophobic, biphobic and transphobia language, and provision to support different families/lesbian, gay, bisexual and transgender pupils
- Minority Ethnic Achievement – supporting learners with English as an additional language (EAL), Gypsy Roma Travellers (GRT), refugees and asylum seekers, ‘Schools of Sanctuary’ programme
- Service Pupils, Young Carers, and Looked after Children
- Parent awareness sessions



Accreditations and Professional Memberships held:

- Professional Qualification for School Inspectors (Ofsted)
- Sex Education Forum – Relationships and Sex Education associate national trainer
- Stonewall Education Champion – Stonewall Training Partner
- Members of the National Association of Standing Advisory Councils on Religious Education (NASACRE)
- Service Children in State Schools (SCISS)
- Emotional First Aid trainer (Solent NHS Trust)

“Thank you – I feel I can go back to school and plan our SRE curriculum with much more confidence”

Relationships and Sex Education training for Primary Schools

“Worth every second, a really enjoyable way to motivate and inspire you into being an outstanding PSHE teacher”

National PSHE National CPD Programme for Personal Social Health Education (accredited through Roehampton University)

“So many positive, creative ways to use Pupil Premium to support disadvantaged learners”

Achievement Unlocked Training

Contact us

To find out more about any of the services we offer and how we can support you please contact the North Yorkshire Education Services team:

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